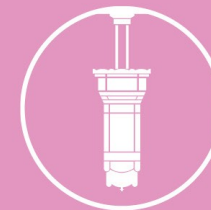
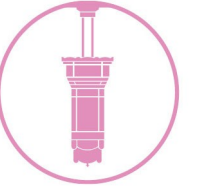


Year 11 Parent information evening

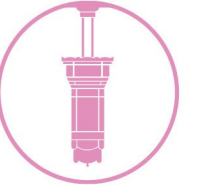


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Purpose of today

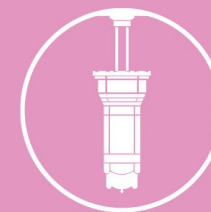
- 1) To share key dates for Y11
- 2) To share how the school is supporting your child with revision and give guidance how you can support them at home
- 3) To provide information on post-16 destinations



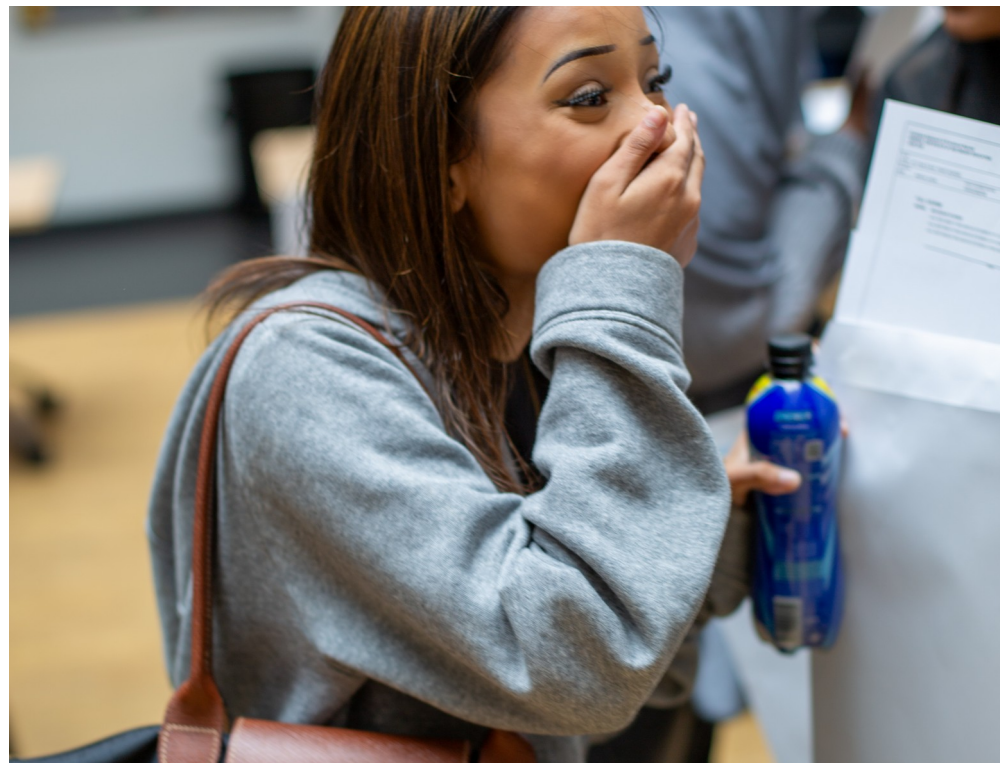
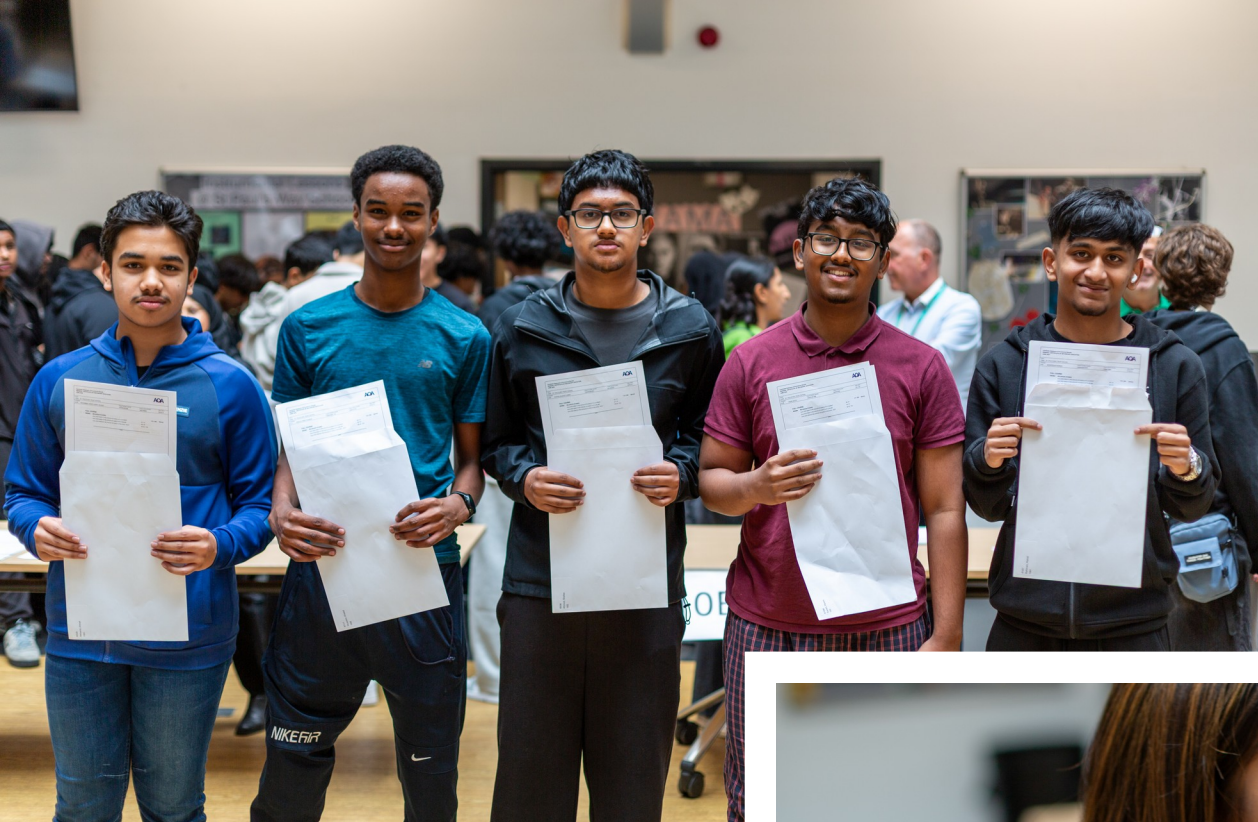
Today's speakers

- Director of Pastoral Support - Mr Williams
- Deputy Headteacher (Quality of Education) - Ms Sanchez

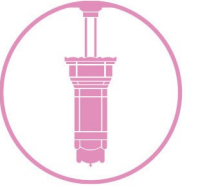
Y11



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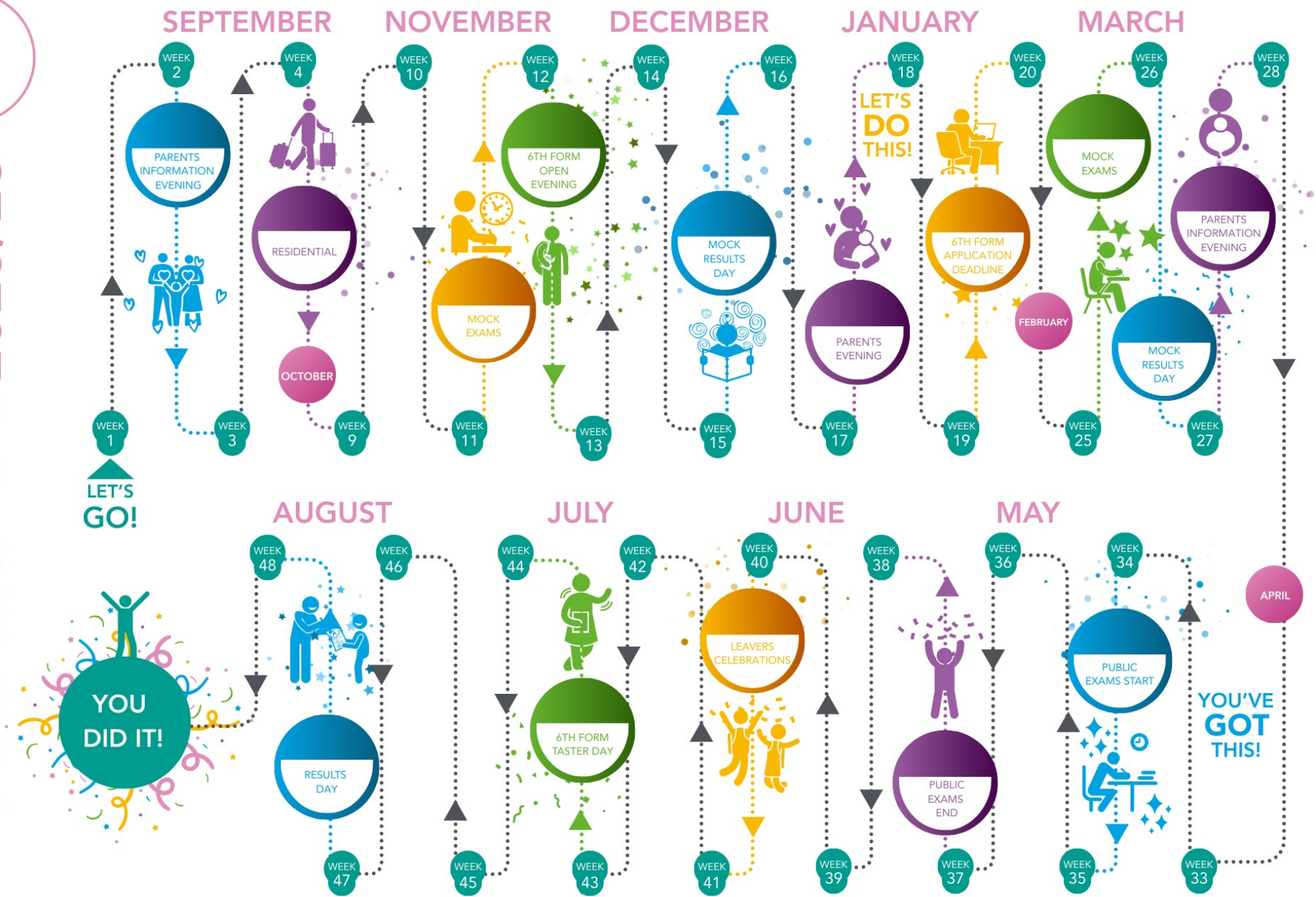
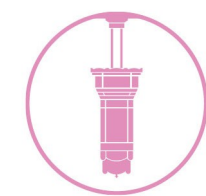
RE results



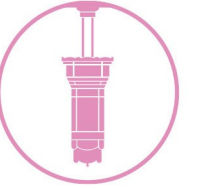
Grade	2025
4+	85%
5+	79%
7+	51%
9	12%



YEAR 11 2025/26

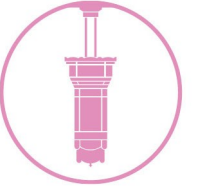






What is different about Y11?

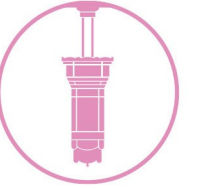
- Demands of sitting 8 GCSEs rather than 1
- Tutor rotation programme
- After-school programme of tuition and masterclasses
- Independent study, homework and revision
- Focus on post-16 destinations



Year 11 overview

Students have attended school for 2,350 days

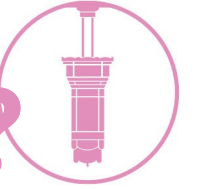
Date	Event	Countdown
18 th – 29 th November 2024	Mock Exams (1) <i>Predicted grades for post-16 applications</i>	7 school weeks
4th December	SPW 6th Form Open Evening	9 school weeks
January 2025	Post-16 Application Deadline	12 school weeks
24 th February – 7 th March 2025	Mock Exams (2)	19 school weeks
May – June 2025	GCSE exam series	29 school weeks



Mock exams

- Mocks run from Monday 18th November – Friday 28th November*
- Exams during P1/2 or P5/6
- Grade outcomes to be used for Post-16 reference grades

What will make your child successful?



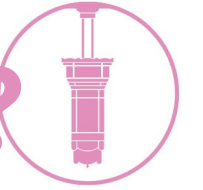
- Excellent attendance and punctuality to lessons
- Excellent behaviour for learning

Average Progress 8 score by % absence in Year 10 and 11

Pupils in 2022 Key Stage 4 performance tables



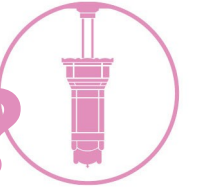
What will make your child successful?



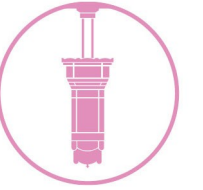
	Attendance	Lates	Stage 3 behaviour
Grade 9 students	96.6%	6	5

Year group Average	94.6%	16	15
Grade 1-3	89%	23	29

What will make your child successful?



- Excellent attendance and punctuality to lessons
- Excellent behaviour for learning
- Clear goals for what you want to achieve
- Consistent study routines of active revision
- Resilience and determination
- Communication
- Confidence
- Support from their parents



Healthy Habits



Eating 3 meals per day and drinking 2L of water to keep nourished and hydrated



Going to bed at an appropriate time to ensure sufficient sleep

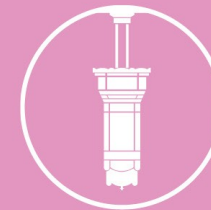


Taking short and regular breaks from revision

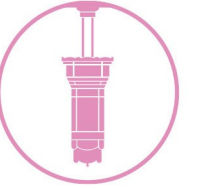


Exercising and keeping active – use of school gym and clubs

Supporting your child with revision

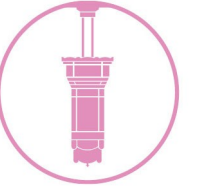


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Support for Year 11 revision

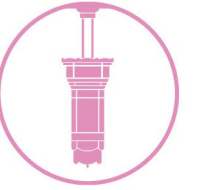
1. After-school provision: tuition and masterclasses
2. After school Revision Hub
3. Tutor-time provision: core subject revision
4. Homework: inbuilt revision activities



Support for Year 11 revision

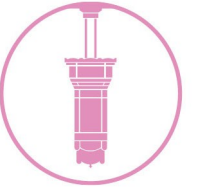
- 1. After-school provision: tuition and masterclasses**
- 2. After school Revision Hub**
3. Tutor-time provision: core subject revision
4. Homework: inbuilt revision

1. After-school provision: tuition and masterclasses



- **All students** will have extra tuition on a Tuesday and Thursday after school from 3:20 – 4:10pm in core subjects
- **Some students have** 'Option' subjects on a Monday after school
- Wednesday and Fridays are reserved for coursework completion

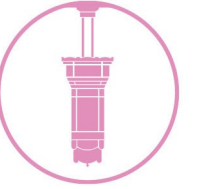
Mon	Tues	Weds	Thurs	Fri
Options	English	X	Maths/ Science	X



2. After school Revision Hub

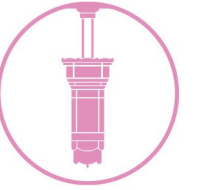
- Staffed by teachers who can support with homework
- 1 hour on Monday/ Wednesday/ Friday

Mon	Tues	Weds	Thurs	Fri
Options	English	X	Maths/ Science	X
Revision Hub				



3. Tutor time provision

- Maths/ English/ Science revision, with subject specialists, on a three-week rotation
- Focuses on key areas of revision



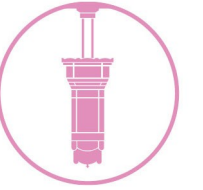
4. Homework: inbuilt provision

Homework is split between revision of overall content for the course, and consolidation and practice of what is currently being taught

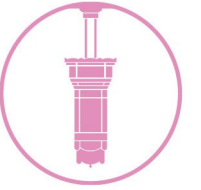
Represents a good amount of revision when done well

Online access- reach out if you require support

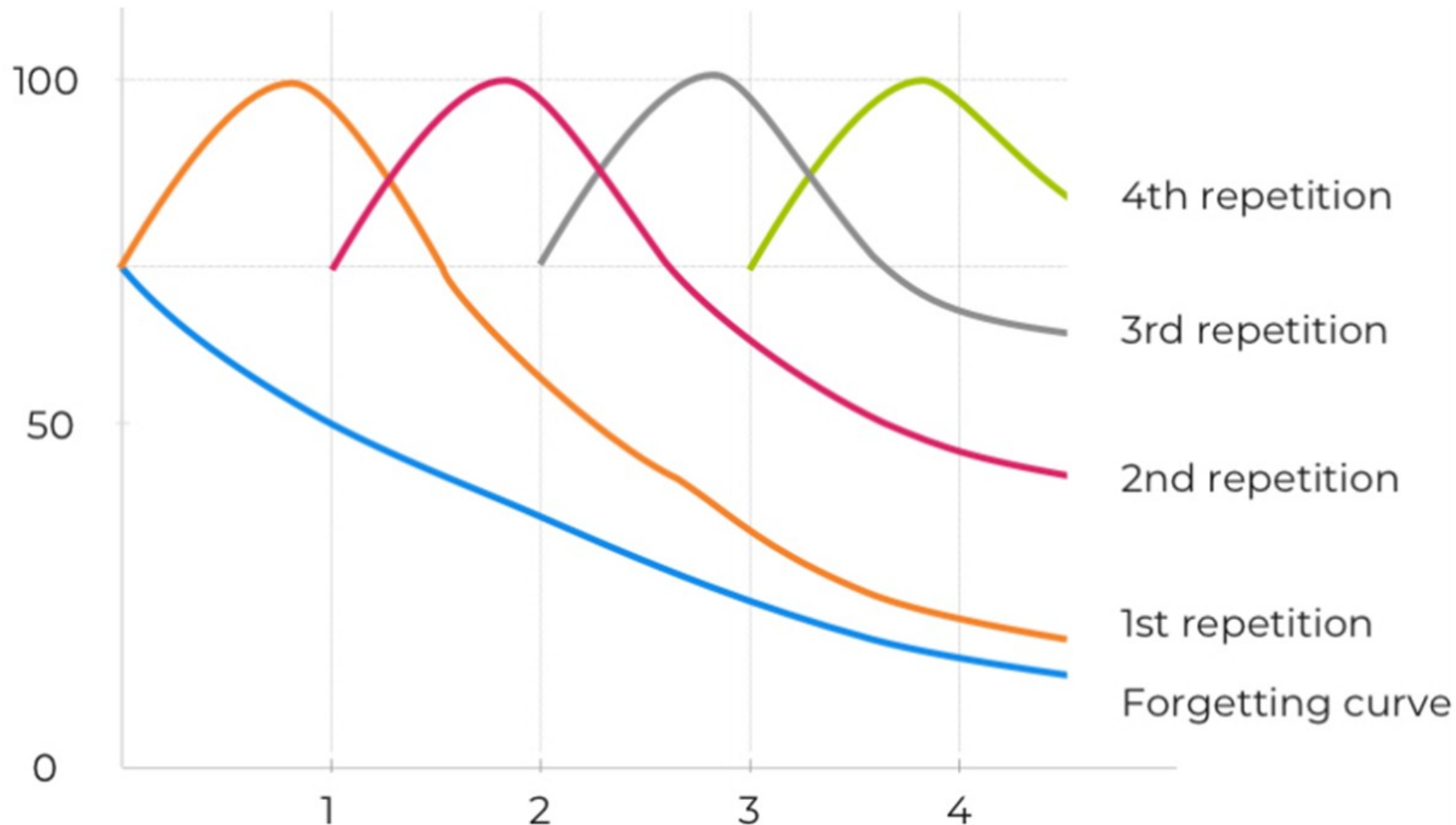
Revision for Mid-year exams: what to expect



- 2 hours of revision each day, from Monday to Saturday
- Sunday (or one day) is protected as a day to relax
- Option of carrying out 'above and beyond' revision
- 2 hours of revision each week per subject
- Teachers will show your child how to complete this revision effectively and provide examples to support at home

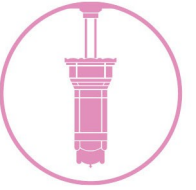


What makes effective revision?



The main purpose of revision is to **interrupt forgetting**.

The more repetitions of returning to knowledge, the more likely we secure it in our long-term memory.



What makes effective revision?

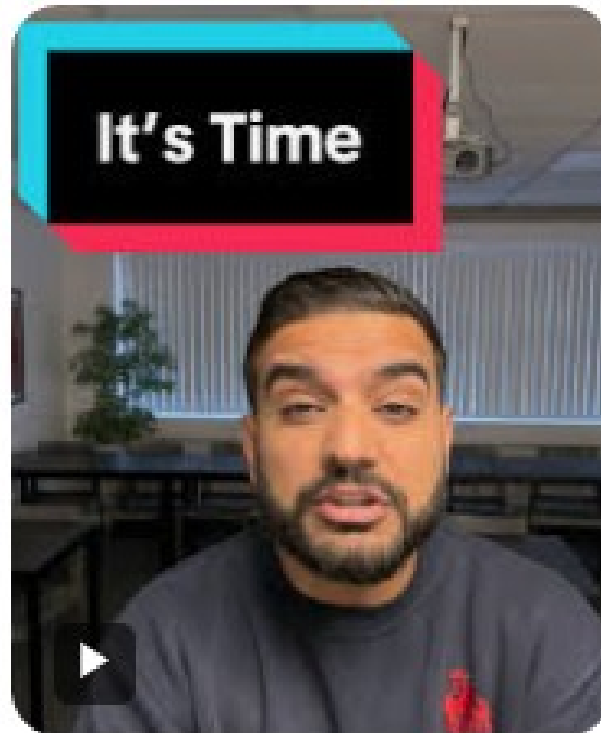
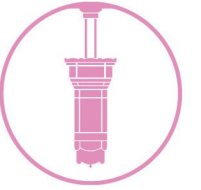
Table 1: Effectiveness of ten learning techniques, from Dunlosky et al (2013) ³⁹

High utility	Practice testing	Self-testing or taking practice tests on material to be learned.
	Distributed ('spaced') practice	Implementing a schedule of practice that spreads out activities over time.
	Elaborative interrogation	Generating an explanation for why an explicitly stated fact or concept is true.
	Self-explanation	Explaining how new information is related to known information, or explaining steps taken during problem solving.
Moderate utility	Interleaved practice	Implementing a schedule of practice that mixes different kinds of problems, or a schedule of study that mixes different kinds of material, within a single study session.
	Summarization	Writing summaries (of various lengths) of to-be-learned texts.
	Highlighting	Marking potentially important portions of to-be-learned materials while reading.
	Keyword mnemonic	Using keywords and mental imagery to associate verbal materials.
Low utility	Imagery use for text learning	Attempting to form mental images of text materials while reading or listening.
	Rereading	Restudying text material again after an initial reading.

Most effective strategies

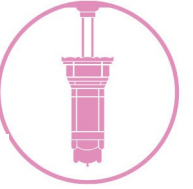
Less effective strategies

Word of warning...



TikTok

English Predictions...



The Pomodoro Technique

Shut Off
Distractions

Set Timer to
25 Minutes

Mark Off
1 Pomodoro

Take a 5
Minute Break

Split Tasks into
Pomodoros

1

2

3

4

**25 Minutes of
Focused Work**

Ignore all interruptions!
Make any notes

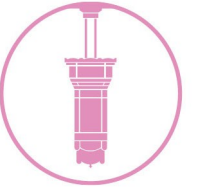
After 4 Pomodoros take a 15 - 30 Minute Break

1 Pomodoro



= 25 Minutes Work





How can you help your child at home?



Check student resources- Teams



Creation of revision timetables and study space



Ensure that revision timetables are stuck to including regular breaks



Conversations around wellbeing



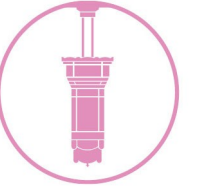
Participating in quizzing



Take an active role in their post 16 decisions



Keeping up to date with the parent newsletter



Healthy Habits



Eating 3 meals per day and drinking 2L of water to keep nourished and hydrated



Going to bed at an appropriate time to ensure sufficient sleep



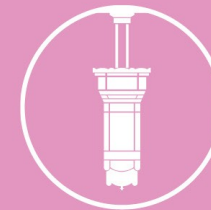
Taking short and regular breaks from revision



Exercising and keeping active – use of school gym and clubs

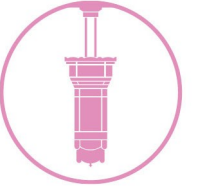
POST-16 DESTINATIONS

Next steps...



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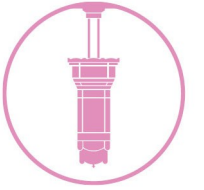
Education & Training Beyond Secondary School



Young people in England are required by law to stay in education or training until age 18.

There are a range of options available from A-levels to BTECS, apprenticeships to T-Levels.

How can you support decision-making?

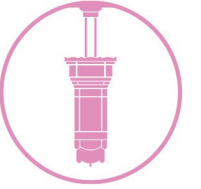


As parents, you will have the opportunity to support your child's decision making at several points in their education, and these decisions will impact their future career choices.

So how can you help them make decisions that are right for them?

- Talk regularly about careers, aspirations and interests as part of everyday conversation, not just at key decision-making points.
- Share your experiences, the choices you made and your skills with your child, whether you currently are in work, you are a full-time parent, you are seeking work or you are retraining.
- Encourage your child to be curious and work with them to research their options even if you don't know the answers yourself.

Education & Training Beyond Secondary School



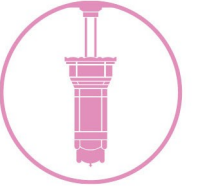
Your child's next step will help shape their options at age 16, 18 and beyond. There are lots of options to choose from so think about these key questions with them to get started...

- What do I want to achieve?
- What's important to me?
- Where can I find out about my options?
- What is on offer locally?
- Who can help me find out more?

Some options at age 16 that you might consider...

- A-Levels
- BTEC
- T-Levels
- Apprenticeship
- Traineeships
- Foundation Learning

Choices



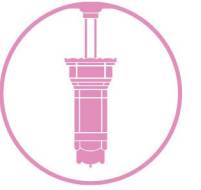
A-levels are a two-year course, usually you pick three academic subjects to study e.g. Maths, Sciences, English, Psychology, Sociology, Business, RE, Computer Science, Geography, Spanish etc.

T-levels are a two-year course, which has been designed with employers to provide you with the right knowledge and skills to get started in a particular career e.g., Digital design, development and production or Design, surveying and planning for Construction

Apprenticeships combine practical training in a paid job with study so you can earn while you learn

BTECs (Business and Technology Education) / **CTECs** (Cambridge Technicals) refer to a series of vocational qualifications designed to provide practical, hands-on learning in various fields such as: Business, IT, Health and Social Care, Media, Arts, Engineering/Construction, Sports.

Sixth Form vs. College



SIXTH FORM

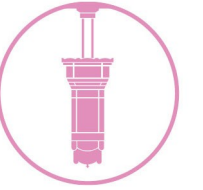
- **Environment:** Like school as it is usually attached to a Secondary school. Small.
- **Timetable:** Full timetable with independent study expected during free periods.
- **Dress Code:** Smart (some have uniform).
- **Courses:** Mostly A-Level driven but some offer BTECs too. Very competitive.



COLLEGE

- **Environment:** Different to school. Large. Prepares you for life on university campuses.
- **Timetable:** Timetable is varied with less expectations during free periods. Students are given the independence to make decisions about how to utilize free time.
- **Dress Code:** No specific dress code but must be sensible.
- **Courses:** Offer a combination of qualifications e.g. A-Levels, BTECs, T-Levels and some even Apprenticeships. Lots of choice and usually lots of availability too.





How to make a decision?

EXPLORE: You are encouraged to explore all the several different options available before deciding which you would like to apply to. Attend open days!

APPLY: You can apply to different colleges at the same time, and you are also encouraged to do so as this gives you more choice to make a final decision on results day.

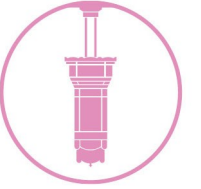
You can also apply for the college/sixth form route and at the same time explore the apprenticeship route.

When you receive your GCSE results, you can make your final decision and confirm the place you would like to take while withdrawing from the others.

**All students will be making applications between November and January
(You must check when the college/sixth form you are interested in has opened for applications...)**

All students must have made at least 3 applications by the **January 2026.**

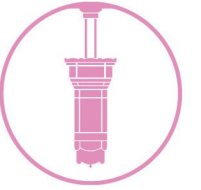
The Process (College/Sixth Form)



1. Research colleges/sixth forms and attend open days
(lists will be published on Teams and website when available)
2. Research the courses and subjects that the college/sixth forms' you are interested in offer
A-levels? T-Levels? BTEC?
3. Create an account / apply now on the college/sixth form's website
4. Complete the application form
 - Personal Details
 - Predicted Grades
 - Personal Statement (if applicable)
 - References

**All students must have
made at least 3
applications by the
January 2026.**

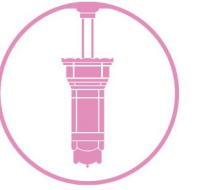
The Process (Apprenticeship)



- Make sure you have an up-to-date CV
- Visit **Find an apprenticeship** on **GOV.UK**
Note: Some employers may advertise vacancies on their own website
- Create your account and start applying!
- Some will only require a submission of your CV/cover letter while others may require you to fill out an online application form instead
- If successful at the application stage, you may have to attend an interview or complete online tests

You should apply for an apprenticeship as soon as you see the vacancy is open. Apprenticeship vacancies come and go so keep an eye out for deadlines throughout the year!

You must apply to college/sixth form even if you are applying to apprenticeships. Apprenticeships are not guaranteed, so do not miss deadlines for college/sixth form.

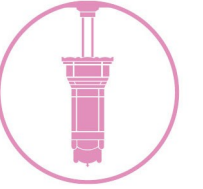


Staff that can support next steps...

- **CEIAG Manager:** Kawtar El Ouaraini

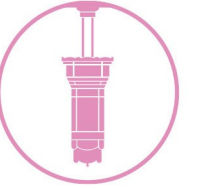
If students would like to book an appointment, they must go to the careers hub in room 1.24 to book an appointment or email Kawtar.

- **Head of Year:** Remi Clarke
- **Student Achievement Coordinator (SAC):** Shojib Ali
- **Director of Pastoral Support:** Owen Williams
- **Library Manager (Access to Resources):** Amy Lloyd
- **Subject Teachers**



Before you leave.....

- Make sure you have seen:
- Your child's form tutor
- Our core subject leads
- Our careers lead
- If you need support in accessing the Arbor app then please see our office manager Alema Begum



**Any
questions?**